**Greater Leander FFA**

**2024 Scholarship Application**

**Deadline January 31, 2024 by 4:00 pm**

**General Information**

Attached to this notice is the Greater Leander FFA Alumni Scholarship application form. All graduating Senior FFA members with continuing education plans are encouraged to apply. Applications must be typed. Your response to each question should be clear and concise. You may attach additional sheets of paper if necessary. The selection criteria are as follows:

**Evaluation Criteria**

Educational and Career Plans 10 points possible

Grade Point Average (unweighted GPA) 10 points possible

Supervised Agricultural Experience (SAE) 30 points possible

Scope (15 points)

Essay (15 points)

Competitive Events/Offices Held 30 points possible

LDE/SDE (10 points)

CDE (10 points)

Individual Leadership (10 points)

School and Community Activities 15 points possible

Other School Activities (5 points)

Community Service (5 points)

Jr. Superintendent (5 points)

Student Statement 5 points possible

**Total 100 points**

The committee will be looking for activities that demonstrate responsibility and initiative in the applicant's SAE. Do not forget to include all greenhand and chapter activities you were involved in under competitive events. School and community activities that occurred during your membership in FFA also count. Take your time when describing your future plans. The deadline for application submission is Wednesday January 31, 2024 at 4:00pm. Applications should be emailed to [Dathan.Green@leanderisd.org](mailto:Dathan.Green@leanderisd.org) , To ensure fairness to all applicants, no applications will be accepted after the deadline has passed. The scholarship recipients will be announced at the chapter’s annual awards banquet. ***All Scholarships must be claimed by Dec. 31, of the year it was awarded. If it has not been claimed it will be reabsorbed by the show. Good Luck!***

***To claim your scholarship you need to contact Tom Mitchel at*** [***tcmitch95@gmail.com***](mailto:tcmitch95@gmail.com) ***or call 602-618-1837.***

Email Application to: [dathan.green@leanderisd.org](mailto:dathan.green@leanderisd.org)

**Greater Leander FFA Alumni**

**2024 Scholarship Application**

| **APPLICANT INFORMATION** |
| --- |
| Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Chapter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ phone # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  City \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parents’/Guardians’ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How long have you been enrolled in agricultural education? \_\_\_\_\_\_\_\_\_\_\_\_Years  Rank in high school graduating class \_\_\_\_\_\_\_\_\_\_ out of \_\_\_\_\_\_\_\_\_\_\_  SAT Composite Score \_\_\_\_\_\_\_\_\_\_ or ACT Score \_\_\_\_\_\_\_\_\_\_\_ |

| **EDUCATIONAL GOALS INFORMATION - 10 points possible** |
| --- |
| What university, college, or technical/vocational school do you plan to attend?  Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| When will your enrollment start (month/year)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Campus ID: \_\_\_\_\_\_\_\_\_  Have you applied for admission? Yes No Have you been accepted? Yes No |
| What type of degree will you pursue (technical, bachelor’s, etc.)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Indicate probable area of study/major (be specific) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

| Briefly describe your future educational and career plans. (Use extra paper if necessary) |
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| **ACADEMIC INFORMATION - HIGH SCHOOL/COLLEGE - 10 points possible** |
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| Unweighted Grade Point Average \_\_\_\_\_\_\_\_\_\_\_ on a scale, A = \_\_\_\_\_\_\_\_\_\_\_  **We certify that the above information is correct. Provide a Transcript with seal that has the unweighted grades.**  Principal/Guidance Counselor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_  Applicant Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_ |

| **SUPERVISED AGRICULTURAL EXPERIENCE PROGRAM (SAE) - 30 points possible** | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A. Describe the type and scope of each enterprise that became a part of your SAE program while in FFA. Depending on the nature of each enterprise, the terms used to describe scope may include hours worked (paid or unpaid). | | | | | | | | | |
| **Year** | | **Job Title, Type of Work or Enterprise** | | | **Size/Scope** | | | **% Ownership** | |
| Mo. \_\_\_\_\_\_\_  Yr. \_\_\_\_\_\_\_  to Dec 31  Yr. \_\_\_\_\_\_\_ | |  | | |  | | |  | |
| Mo. \_\_\_\_\_\_\_  Yr. \_\_\_\_\_\_\_  to Dec 31  Yr. \_\_\_\_\_\_\_ | |  | | |  | | |  | |
| Mo. \_\_\_\_\_\_\_  Yr. \_\_\_\_\_\_\_  to Dec 31  Yr. \_\_\_\_\_\_\_ | |  | | |  | | |  | |
| Mo. \_\_\_\_\_\_\_  Yr. \_\_\_\_\_\_\_  to Dec 31  Yr. \_\_\_\_\_\_\_ | |  | | |  | | |  | |
| B. Essay 1 - Explain how you started your SAE program, what you felt that you learned and how your SAE relates to your future goals. (Minimum 500-word essay. Use extra paper if necessary) | | | | | | | | | |
| **Leadership & Speaking Development Events - 10 points possible** | | | | | | | | | |
| A. List all activities and the level of participation for each. One entry per line, in chronological order. | | | | | | | | | |
|  | | | **Level of Participation** | | | | | | |
| **Activity** | | | **Local  Chapter** | **District** | | **Area** | **State** | | **National** |
|  | *Ex.: Chapter Conducting* | | *2015* | *2nd* | | *2nd* | *8th* | |  |
|  | *Ex.: Prepared Public Speaking* | | *2016* |  | | *4th* |  | |  |
| 1 |  | |  |  | |  |  | |  |
| 2 |  | |  |  | |  |  | |  |
| 3 |  | |  |  | |  |  | |  |
| 4 |  | |  |  | |  |  | |  |
| 5 |  | |  |  | |  |  | |  |
| 6 |  | |  |  | |  |  | |  |
| 7 |  | |  |  | |  |  | |  |
| 8 |  | |  |  | |  |  | |  |
| 9 |  | |  |  | |  |  | |  |
| 10 |  | |  |  | |  |  | |  |

| **Career Development Events - 10 points possible** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| A. List all activities and the level of participation for each. One entry per line, please. | | | | | | |
|  | | **Level of Participation (write year)** | | | | |
| **Activity** | | **Local  Chapter** | **District** | **Area** | **State** | **National** |
|  | *Ex.: Poultry Judging* | *2013-2015* | *2nd* | *5th* | *10th* |  |
|  | *Ex.: Floral Judging* | *2016* | 3rd | *8th* |  |  |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
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| 8 |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |

| **Individual Leadership - 10 points possible** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| A. List all activities and the level of participation for each. One entry per line, please. | | | | | | |
|  | | **Level of Participation (write year)** | | | | |
| **Activity** | | **Local  Chapter** | **District** | **Area** | **State** | **National** |
|  | *Ex.: Healthy Life Styles Committee Chair* | *2015* |  |  |  |  |
|  | *Ex.: Officer* | *2016* |  |  |  |  |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| **SCHOOL AND COMMUNITY ACTIVITIES – 15 points possible** | | | | | | |
| B. List school and community activities and/or accomplishments achieved that were helpful in making you a more considerate, involved and contributing individual to your chapter and community. These activities may include Greater Leander FFA Show Superintendents, GLFFA Junior Committee members, GLFFA other show activities; class offices; club activities; extracurricular student’s activities; church activities; etc. Do not duplicate items listed above. | | | | | | |
| **Activity** | | | | | **Year** | |
|  | Ex. Junior Superintendent GLFFA | | | | 2018 | |
| 1 |  | | | |  | |
| 2 |  | | | |  | |
| 3 |  | | | |  | |
| 4 |  | | | |  | |
| 5 |  | | | |  | |
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| 11 |  | | | |  | |
| 12 |  | | | |  | |
| 13 |  | | | |  | |
| 14 |  | | | |  | |
| 15 |  | | | |  | |

| **STUDENT STATEMENT - 5 Possible Points** |
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| In the space below, explain why the scholar committee should select you for a FFA scholarship. |